

Student Learning Outcome and Service Area Outcome Final Report: TRIO Upward Bound Math & Science 2017-2018



Overview of Results

Type	Outcome	Results
SLO 2017- 2018	TRIO UBMS participants will demonstrate an understanding of college readiness skills- Including but not limited to setting and pursuing personal and education goals, time management, study skills, an self-advocacy.	3,430 Service Activity contacts recorded 4,458 hours and 2 minutes of contact hours Average time spent per student 1.18 hours (51/60) students
SAO 2017- 2018	TRIO UBMS students will identify that they are prepared to pursue a post-secondary education by enrolling in the Fall term, following their senior year in high school.	100% (6/6) UBMS seniors have enrolled in a program of post-secondary education in Fall of 2018 Objective threshold = 60%



Use of Results

Action Item	Owner	Timeline
<p>Implement contact points per grade level Six for 9th and 10th, eight for 11th, and twelve for 12th.</p>	<p>Sr. Advisor Project Director</p>	<p>Sr. Advisor-50% of all contacts entered by Winter Break</p>
<p>Implement and execute a case management system where all Individual Education Plans (IEP) and Needs Assessments (NA) are reviewed as per the grant.</p>	<p>Sr. Advisor Project Director</p>	<p>PD Will check weekly for caseload updates Sr. Advisor- will update and maintain IEP/NA</p>
<p>Change the services/workshops to fit the student need as per the IEP</p>	<p>Sr. Advisor Project Director</p>	<p>Before/during project year</p>

2017-2018 Assessment Plan

Palo Alto College Student Success SLO/SAO Assessment Plan

DEPARTMENT NAME: TRIO Upward Bound Math & Science

Academic Year: 2017-2018

Department Mission: The Palo Alto College TRIO Upward Bound Math & Science program will enable talented first-generation and/or low-income high school students interested in math and science, with the skills and motivation necessary to enter and obtain a program of post-secondary education in math and science.

Student Learning Outcome (SLO)	PAC Strat. Direction and ILOs*	Means of Assessment	Assessment Timeline	Dissemination/Communication of Results
1. Upward Bound Math & Science students will demonstrate an understanding of a rigorous college preparatory curriculum in order to access admission to post-secondary education with a focus on math & science.	PAC Strategic Directions: 1, 5 ILOs: 3, 6	U.S. Department of Education Grant Objectives: <ul style="list-style-type: none"> Objective A. Secondary School Persistence-9-11th graders will demonstrate through attendance and participation at Saturday Academic Program, advising/mentoring, continuing on-time high school graduation plan. Objective B. Secondary School Graduation-12th grade will demonstrate through senior graduation/high school completion. Objective C. Secondary School Graduation (Rigorous Secondary School Program of Study)- demonstrated through student enrollment in Pre AP/Dual Credit/Honors coursework while enrolled in high school Annual Performance Report Annual Report	September-May 6-weeks grading periods March/April November/December	1. APR 2. Executive Summary 3. Student Success Tactical and E-Team
Service Area Outcome (SAO)	PAC Strat. Direction and ILOs*	Means of Assessment	Assessment Timeline	Dissemination/Communication of Results
1. Upward Bound Math & Science students will identify that they are prepared to pursue a post-secondary education by completing their	PAC Strategic Directions: 1, 5	Enrollment Verification Forms National Clearinghouse Enrollment Data Banner <u>OnTrack</u> Curriculum Completion	August-September November-December	1. APR 2. Executive Summary

